

Goodbye To Mother Hello To "Other What"?

by Robin Rockell

The title "Mother" has worn the pages of this college newspaper for too long. The joke is no longer funny and the time has come for a change.

A new name for the paper has been discussed and rediscussed at the last two newspaper staff meetings. Unfortunately, the staff was divided in its views and a new name was never agreed upon.

I would now like to leave it up to the students of this school to solve this dilemma. After all, it is your newspaper; you should have a say in its title. You may drop off your ideas anytime at the newspaper office in the upper commons. We (The Staff) will be looking forward to hearing your GREAT ideas!

P.S. Obscenities and/or gag titles will not be appreciated.

REFERENDUM DEBATE ISSUE

by Margaret Osborn

In 1974, more than 25 percent of the people that voted, skipped the referendum questions on their ballots. Now in 1976, Cape Cod Community College is trying to do something about this. Gerry Gray, the President of the Student Senate, and also the organizer of an up-coming debate said that one day a man from a bottling company wanted to campaign on campus for the bottle bill. Since campaigning such as this is not allowed on campus, they decided to have everyone express their views on the subject—and also on the other six questions that will appear on

the ballot on November 2, 1976.

This debate issue will be at 12:30 in the Arts Center on October 28, 1976. This debate is open to the public. The questions that will be discussed will include: the equal rights amendment, graduated income tax, power authority, oil refineries, the hand gun bill, uniform electricity, and of course the bottle bill.

Speakers, such as lawyers, representatives from Coca Cola, the electric company, and the power's movement will be present to express their views on their subject. There will be people representing both sides of each issue. They will take time to

talk between 3-5 minutes and then ask questions from the floor. Dean Sullivan has agreed to be the monitor for the questions.

If you have questions about the referendum votes, please take out time to come to this debate—which is also open to the public. Qualified people will help you—and will also hand out information on such topics.

Gerry Gray said, "This will be excellent public relations for our school. We want to prove that we are not just a bunch of students but that we will open the college debate to anyone in the community who is interested

CAPE COD COMMUNITY COLLEGE

Published twice monthly by the students of Cape Cod Community College

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WALK-OUT FACULTY FACES STRIKE ISSUE

By: Linda Crump and
John-Paul Rosario

The faculty at Cape Cod Community College, as well as those members of all Massachusetts community colleges, have not received a pay raise in three years. At present they are being paid far below the national average for community college faculty, yet the Massachusetts Legislature has yet to approve funding for their new contract, which would provide them with a 5 percent increase. The Cape Cod Chapter of the Cape Cod Council of MTA and a professor of sociology at Cape Cod Community College, feels that community college faculty members are presently low on the list of legislative priorities. He stated that while other state school faculty members have received raises, those faculty members at the community college level have been overlooked.

Tired of getting the legislative run around, the union voted on September 28 to take action to implement the contract that was negotiated with and approved by the Board of Trustees last August 4. Phase I consisted of alerting the public to the problem and authorizing a strike if such action became necessary. The union is now in Phase II of the plan, which is comprised of intensive lobbying efforts, calling on legislators, and looking for community support. Basically, the union is trying to avert a strike by persuading all other methods and Mr. Lortie is hoping for a response from the legislature prior to their October 15 recess.

However, should the legislature continue to stall, the union is looking at the many options available to deal with the problem. The faculty could decide to hold classes but not hold office hours or attend committee meetings. They could opt for a one-day boycott of classes and stage a rally in front of the State House. They might consider a symbolic strike, whereby business would go on as usual but the

faculty would be teaching under protest. Ultimately, of course, they may resort to a full-fledged walk-out, although the general consensus is that there is not enough support for that action at this time.

Mr. Lortie said that the union strongly desires to use all other methods before choosing to strike, but went on to say, "We face a very critical situation. If enough of the faculty get angry enough, a strike could result. It's been a very difficult thing to deal with." Mr. Lortie appears to be torn between taking whatever action is required to implement the raise and his obligation to students. It is his belief that the majority of the faculty share that same "soul searching" decision. The attitude of the administration is far more pragmatic, however. While sympathetic to the goal of the union, the administration can in no way support or condone a faculty strike, since by Mass. State Law, striking by any public employee is illegal. President Hall stated in a recent interview that he personally was contacting members of the legislature to encourage the prompt funding of the Union's contract. Although emphasizing with the plight of the Union, President Hall went on to say, "I would encourage them to seek techniques other than a strike action." President Hall did in fact send "a letter of instruction" to each faculty member regarding the problem.

A copy of this letter is reproduced at the end of this article. He also said that this letter is required by law to answer a strike authorization, and that although it bears his signature, it was issued through him by the Board of Trustees.

While the position of the administration on this every critical issue must necessarily be one of restraint, the attitude of the faculty members must necessarily be one of frustration, for in negotiating their contract, instructors and assistant professors relinquished tenure in

order to obtain a "money package." At present it appears they have exchanged tenure for five per cent of nothing.

The following letter was dictated to President Hall by the Board of trustees with the request that it be issued by him to all faculty members. It is a "letter of instruction" as required by law to answer a strike authorization.

September 28, 1976

Cape Cod Community College
West Barnstable, Mass 02568

Dear Faculty Member,

It has been brought to my attention that certain segments of our work force may be planning to go on strike in the near future. If you are one of the employees who have decided to do so or are considering doing so, I am asking you to weigh the ramifications of such an action.

The Agreement which was executed between the Board of Regional Community Colleges and the Massachusetts Community College Council, MTA-MCCC, clearly demonstrated that the bargaining process can work without resorting to any illegal actions. It is incumbent upon both parties to the Agreement that we continue to demonstrate to the public at large that the Community College Board in conjunction with the Massachusetts Community College Council, MTA-MCCC, can resolve our one remaining problem with implementing the Agreement, obtaining the necessary funding, without our employees resorting to an illegal action.

The law in Massachusetts is quite clear that any strike by any public employee is illegal. The law specifically provides

that "any employee who engages in a strike shall be subject to discipline and discharge proceedings by the employer." In addition, the law prevents me from authorizing any type of compensation to a striking employee.

I, like yourself, do not look forward to such a situation, and it can only be avoided by your willingness to remain working during the period while the Board in conjunction with the Massachusetts Community College Council, MTA-MCCC, seeks the funds necessary to implement the Agreement.

Very Truly yours,
James F Hall
President

Commentary

The Commonwealth of Massachusetts is probably the most liberal community college in this country, except for New York.

Like New York, we in Massachusetts have made an art out of unrestricted deficit spending and during the past couple of years, it has become clear that we have to start paying for our spending spree. It's a typical case of the "eye's being bigger than the stomach." With this general thought in mind, it is difficult to comprehend how the Massachusetts Legislature could even think of giving itself a pay increase, before giving little or no consideration to the plight of the Faculty. Well, they not only thought of giving themselves a pay increase, but they actually had the audacity to implement their ideas. By the same token, the Faculty still hasn't received a salary increase that it deserved over three years ago.

Whether you realize it or not, the Faculty receive salaries that are below the National Average for state workers. It is clear to see that after three years of nothing, this can hurt a little. Compounded with the rising cost

of living, it can hurt a lot more if there is a family to support. Even if they do get their pay raise, the overall result will still be below the national average.

The students in this institution have got to understand that whatever happens to the faculty affects them in the long run. If the faculty morale is low, then the students suffer because they are not receiving a complete education because of that low morale. No one wants to see this happen. If the situation does not change for the faculty, then this can become an unpleasant reality.

If the faculty decide to take their case to the steps of Beacon Hill, like we did, a year ago next month, then hopefully the student population will support them. On the other hand, maybe if state workers adhered to a salary program than demanded productivity and merit as requirements, maybe there would be no faculty salary problems. The Massachusetts Legislature would be complaining because their productivity and merit couldn't be accounted for. Nice dream, isn't it?



See
Library
Article
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Three Cheers For The Women's Health Clinic

by Robin Rockett

Either Fernald's two-year battle for a women's health clinic on campus has finally been won! Because of her dedication to the students of this campus, her dream has become a reality. The administration of this school will be supporting the clinic with the needed funds and two prominent physicians will be volunteering their time and services.

ON BICENTENNIALISM

The bicentennial bullshit
beats burdensome on all my senses

The only ones to observe it are
the military
schools
Mod. Ave.

God-yes-yankee-doodle-candy
red-white-and-blue-beer-cons

all over the roads

in the ditches

in the woods

Two hundred years of
increasingly sophisticated
Trash

America the Beautiful

Oh say can you see by the dawn's early light?
Sure—if the wind is strong enough to blow
gray the
Smog

MA Kelley

MOTHER NEEDS HELP

Writers
Lay out People
and other
all around
interested
people

Meetings
Tuesdays 12:30
Upper Commons

Power To The Professors!

by Joseph Golecki

Question: How does education start in Public Schools?

Answer: It starts in the hip pockets and in the handbags of the members of the community.

Now the question, who gets that money? Answer: Who knows! But Certainly not the professors at Four C's. They have not had a raise since January of 1974. Furthermore, the professors at this college receive less money per year than the national average salary of professors from the entire country. With the fact that Cape Cod is one of the most expensive areas to live in can produce some real hardships for our instructors. So now the question comes up as to how these professors can secure a raise in pay. On September 28, they voted on a secret ballot as to whether they would use a strike as a means of bargaining against the State Legislature, who have been dragging their feet in handing out the much needed salary increase. The results of the vote were highly in favor of using the strike as a means of obtaining their goal. Mind you, this is not a vote to strike, only to use strike as a method of bargaining. This same ballot was distributed to the other professors at the other Community Colleges in Massachusetts. Fourteen out of fifteen voted to use the strike if necessary. (Bunker Hill voted no.)

What happens now? This depends on the Legislature as to whether they sign the increase in salary only by October 15. But one thing is certain: The professors at this college don't want to go on a strike. They want to teach. If they wanted to strike, they would have taken jobs in auto factories years ago. The professors have assured the Student Body that they would do everything possible to avoid this educational auto bomb. But it is in fact they do strike, I would urge every student on this campus to back them. They are loyal and dedicated, but man does not live on books alone. We the students rallied last year, back to the streets of Boston and supported ourselves against Beacon Hill. Perhaps the time has come once again to do a little marching, a little clapping and a whole lot of chanting. Let people know who we are and what we want. Write or call your congressman. Let him or her know that you are backing our professors. Believe me, these folks are worth fighting for.

Visiting Speakers: Who Cares?

by T. C.

At 1 p.m. on Thursday, September 30, Dr. George J. Karam lectured on campus about the problems of the Middle East. Having spent several years in Lebanon with the American University, he is considered an expert on the subject. Dr. Karam did his best to explain the subtleties of the complex Middle Eastern situation, and to answer the questions from the audience.

Unfortunately, when the lecturer arrived, there was no one on hand to introduce him. Dr. Karam looked and probably felt like a man just off his plane, wondering where his scheduled speech was. It is to his credit that he handled everything so effectively alone.

The lecture was poorly attended, about 20 people eased into the spacious Lecture Hall A. Few of the group were UC's students, the majority being interested townspeople.

Surely our visiting speakers deserve better treatment. The group or person who invited Dr. Karam should have been present. Hospitality this won't happen again, and I feel that a few apologies are in order.

LETTERS

Dear Editor

You can be assured that this is my last letter to you. By the time you get it, I should be dead—thanks to the Cape Cod Community College Cafeteria (the C.C.C.C.).

When I first entered the cafeteria, I was utterly amazed at its physical appearance. It was the most beautiful cafeteria I have ever seen. The round wooden tables with the blue chairs added to its casual atmosphere. There were many windows that allowed me to enjoy the greenery. This was all terrific as long as you aren't hungry because that is another matter in itself.

The food is great. Sandwiches are so good that I am starving just thinking about them. As I strolled through the lunch line, I aimed in a state of famine. I looked at the delicious salads, fresh fries, hamburgers, many varieties of sandwiches and desserts. But, the prices made me think my last name was Rockefeller.

So, I had to go eat at the home of the Whopper, Burger King. Although the food isn't as good as 5 C's, I was forced to eat it anyway, and got food poisoning. By the time you get this letter I'll probably be dead—and it's all your fault and C.C.C.C.

Yours truly,
Patricia M. Gould

Dear Mother

The parking situation at Cape Cod Community College is atrocious. There are not enough parking spaces, consequently, cars are left where they don't belong making the parking lot inaccessible. I have been late for several classes due to blocked entrances.

Why can't people park between the white lines? Many traffic jams have been caused because of these stray cars.

Evidently, this problem was not anticipated. Either fewer cars have to be used or more spaces have to be provided. One solution is car pools. These are economical, great for ecology, and good for friendships. You can discuss early morning hang-ups. I car pools will also relieve parking tension.

Another answer is stricter enforcement of the rules. Tickets should be issued to those who park improperly. Maybe then people will think before they park.

Cooperation should also produce good results. If everyone makes an effort to park where they belong, the day will start out brighter for all.

See you in the parking lot
Donna Watt

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Tuna Fish Salad	.99	1.35	1.95
Crabmeat Salad	1.55	2.05	3.10
Chicken Salad	.99	1.35	1.95
Cheese American or Provolone	.79	1.09	1.55
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Steak & Onions	1.25	1.55	2.45
Steak & Peppers	1.25	1.55	2.45
Steak & Mushrooms	1.40	1.70	2.75
Steak & Cheese	1.35	1.65	2.60
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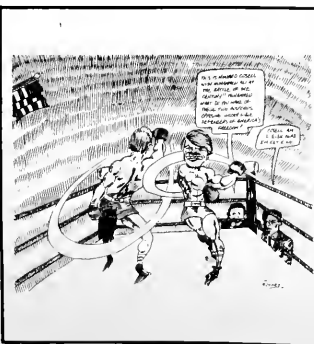
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The views and opinions in this newspaper are those of the writers and not necessarily those of the students. Faculty administration of this school



Lemar On The Library

It has been said, and generally accepted that books are the life-blood of education and that education is the sustaining force of freedom. It is further stated that if this equilibrium is destabilized the whole system will get sick and die. It is that the case we have at it's have a sick patient on our hands.

I refer to our Learning Resource Center "library". This facility is suffering from a disease called "limited availability". Some of the symptoms of this disease are: There is a gap in the routine day to day service that many of us need and in the past have received. Such as being able to dash in between classes or a committee meeting and request a bit of information and be on our way with it in time for the next class. Today we have to wait because so often there is no one to cover lunch periods or days off. Another symptom is the non-purchasing of new books, a good example of this is seen in the need by the nursing program. There is a serious breakdown in the learning support department as well. But the most convincing evidence that the center is ailing is that its doors are closed on a day and time very badly needed.

The library is closed on Sundays. The question could well be raised, why is this day so important? It is a significant day because it is the only time that many of us can use it, who are these people? Some are students living in the community and are commuting to other colleges but must depend on this library for academic support, because of the travel involved. By definition the college is for the community, and there is a responsibility to make its services available to these people. Another consumer that falls into the Sunday only category is the student housewife who can only come to the center when daddy is home to babysit.

Sundays also serve as a work day for many of our faculty members who is either improving his or her own education or is fathering materials for the next weeks



An empty library is a useless place.

A closed library is a useless place

classes. These then are but a few of the many that would be served by our L.B.C. If it was not suffering from this insidious disease.

The debilitating effects of this violent disorder is not always apparent. If for an example the term paper you have been assigned is not due until the latter part of the semester you probably have not discovered that some of the periodicals that are so heavily used for this purpose are not available. Of if you were one of the 80 students that sat in lecture hall "C" and waited for over 30 minutes (Sept. 29, 1981) for a class assigned film to be shown. You probably don't know that the reason you had to wait was because the AV department in the library is seriously understaffed and there

was no one to operate the projector. Incidentally, the name of the film that many of you were forced to miss because of this pressure of another class was titled "Learning" (a bit of irony wouldn't you say?). As always there will be those that will argue that I am over reacting to what is only a small inconvenience compared to the other problems the school is facing. They no doubt take this position because of where they place their priorities.

Therefore I feel that it will be helpful to look at the situation from another view point. Let's look at it from the economical point of view, the most of us have a conditioned response to the word "money" when this stimulating word is mentioned our behavior more often than not is immediate attention.

In one way or another we are all affected by the effects of their learning experience. A good example of the results of student movement is evidenced by this very article. I am happy to report that late information I am happy that this writer has been informed that the library will be open on Sundays in the future. This information came just as this story was going to press. This is important news because it shows a concern by people for people.

Students must involve themselves in all aspects of their learning experience. A good example of the results of student movement is evidenced by this very article. I am happy to report that late information I am happy that this writer has been informed that the library will be open on Sundays in the future. This information came just as this story was going to press. This is important news because it shows a concern by people for people.

rate of about 14 percent. Let leave the total loss to the economist since being an economist is what he does by definition. However, that there can be no death that this is a gross "waste" of resources. Someone once said: "A human mind is a terrible thing to waste."

The question is, what caused the problem? An interview with director reveals that the problem is caused by the lack of adequate funding. The seriousness of this money shortage can be seen in many ways. Example, As the director was explaining his concerns about his not being able to purchase new books and materials, a student wishing to use the listening room was told that she would have to come back because there was no one to operate the equipment in that room because the one man working in that department was out to lunch. The director was careful to point that he felt the "cause" is beyond the campus. There is no doubt that the learning center is sick. This writer is not convinced however that a cure can not be found on this campus. I believe that this infection can be cleared up with a local antibiotic called student concern.

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Our library is valued at around a million dollars (not counting the physical plant—building). When the doors to this facility are closed, the materials and service are not available, and therefore are considered unemployed. Having its doors closed one day out of a week amounts to an unemployment

Help Stop Library Theft

Welcome! and Welcome Back! to your Cape Cod Community College Library-Learning Resource Center.

Every member of the staff will be pleased to help you with any library or audio visual need. In turn we ask your help to eliminate that sinking feeling when you go to a shelf and find missing the one book you need so much. Ask at the Circulation Desk, we'll try to find it.

But, if it is one of the over 600 books unofficially borrowed last year, no one can find it. Please help pass the word. A book unofficially borrowed deprives ALL your fellow students of its use. Help stamp out trip off!

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Wanted

Students who are interested in, or have a desire to do volunteer work for the Carter-Mondale Democratic Presidential Ticket. If interested, please contact John Paul Rosario either in the Mather Office, or the senate office.

Thank you

A \$25.00 reward has been posted by the Student Senate for the return of Esther Fernald's two-way radio. The radio must be returned to the Health Services Building.

Informative presentation on Faculty attempts to secure salary increase. Question is: strike the student? All interested students please attend October 14, at the Arts Center Auditorium.

PROBLEM RETURN

by Esther Fernald

The loss of the two-way radio from the Health Services Office is a distressing occurrence. The value of the radio exists only to the college community. It is useless to anyone else. That radio has represented immediate response for emergency illness or accidents on campus. It is difficult to believe that anyone knowing of its importance could possibly have stolen it.

At a time when the college is struggling to survive with

financial limitations, the replacement of such valuable equipment presents a serious dilemma. The money must be found but from what source? To do without, however, could have serious consequences in terms of human suffering.

I do not know what motives prompted the thief. I am aware that by now he or she has realized the radio is of no value. Our concern is not to catch and punish the person but rather to have the radio returned, even if in need of repair.

ANNOUNCEMENTS

ALL-CAPE COLLEGE DAY

On Wednesday, October 27, 1976 from 3:00 p.m. to 5:30 p.m., Cape Cod Community College will host the 11th Annual All-Cape College Day. This program brings to the campus admissions representatives from 140 colleges, primarily in New England. Cape Cod high school students will have an opportunity to meet with these representatives to obtain information about their respective colleges.

VOLUNTEERS NEEDED

Cape Cod Community College's students are needed to serve as guides for the college representatives and high school students who will be on campus on Wednesday, October 27 for All-Cape College Day. The campus, as you know, is very confusing for those visiting for the first time, therefore, your services would be much appreciated by the Administration and the visitors. Volunteers should

see Mr. Doherty in the Counseling Center of the Administration Building immediately.

MIXOLOGY

This is a hands-on course designed to give the basics of good professional bartending. It will cover the skills necessary for serving cocktail lunches and/or private parties. The course will be held at a private lounge to provide actual bar setup and atmosphere. Certificates of completion will be awarded. Limited enrollment on the following dates:

Section III
October 16-November 10
Monday & Wednesday
7:30 to 9:00 P.M.

Section IV
October 18-November 11
Tuesday & Thursday
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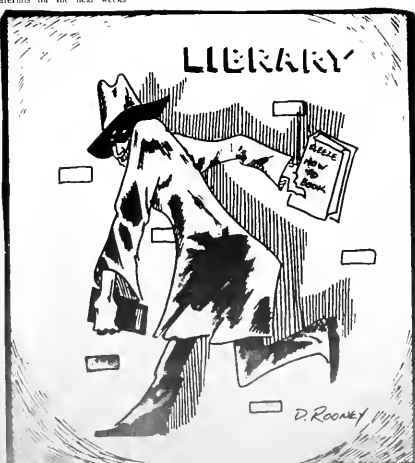
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NON-SMOKERS

It is up to YOU to see that a "No Smoking" area works! SPEAK UP!! Don't talk at saying, "Yes, your smoking DDES bother me!"

They have a right to smoke—we have a right not to be bothered by it!

Bookstore Thievery

by Margaret Osborn

There is a tremendous amount of thievery in college bookstores every year throughout the world.

Allen Berzofsky, the manager of the Campus Bookstore said "we try to watch our store carefully, therefore the stealing is hopefully very minimum. On occasion we do catch students, and we press charges within the college. The students are dealt with harshly when they are caught—which usually ends in expulsion."

The manager of the bookstore said that one solution to the problem was to require the

students to leave their books outside in provided bookdrops. "It is depressing that a student can't even set their books down for a few minutes, for fear they will be stolen. It is the nature of what our society has come to."

Students complain that the prices at the bookstore are too high. Allen Berzofsky also said that, "They are standard book prices. My bills are open to everyone. The prices are set by the publishers. Most college stores lose money. This store doesn't make much profit—but we also sell other equipment besides books."

by Margaret Osborn

What happens if you are taking a test at 4 C's and your pencil point breaks? You sharpen your pencil—right? The next question is—where are the pencil sharpeners? The latest poll of pencil sharpeners indicates that there are three sharpeners on the whole campus—located in the library, the learning lab, and in one Accounting room in the South building.

"Pepper" Little, a student at

What Pencil Sharpeners?

the college, and also a member of the student senate, said she brought it up at the last senate meeting. She told me that Dr Scanlon said that when he came to the school a few years ago, he asked where the pencil sharpeners were. Dean Ballasaro answered his question with, "We always had pencil sharpeners. They must be getting repaired now. We should have some around the school somewhere."

"Pepper" said that the school

is only appropriated for electric sharpeners, not the hand grinding ones that cost approximately \$5.00. With a money shortage as big as it is today—we shouldn't have to use electric sharpeners.

If the school itself can't come up with the money, the student senate will do so. Even if we could just have a pencil sharpener in each hallway, this would do. It's a lot better than making a mess of a test.

West Barnstable Rescue Squad

by Lorrie A. Leonard

On Wednesday, September 22, Chief Jenkins of the West Barnstable Rescue Squad, presented a demonstration of rescue equipment and lectured on its uses. The Advanced First Aid Course, taught by Mr. Charles Larson, who set the demonstration up, listened while Mr. Jenkins opened by giving an explanation of the 1973 Ambulance Law. This law was designed to improve emergency care in Massachusetts, and that's exactly what it did. Contained in this law is how the Rescue Squad's truck will be built and stocked, from the make of the truck to the number of ringcutters it must carry. This vehicle, without any of the extras, is worth \$30,000 and with the equipment it costs \$45,000. The make of the truck is a

Horton, "the cadillacs of trucks."

The team is trained as Emergency Medical Technicians in and out of the classrooms. Out of the class rooms, they worked with various doctors and nurses of different hospital emergency rooms at different hospitals. Paramedics, who are advanced E.M.T.'s, are also on the squad.

The truck, to this reporter, was impressive. It carries such equipment as a fibrillator, an obstetrical kit, radios for direct contact with the hospital, and even a sink with running water.

The first aid kit contains a stethoscope, a blood pressure cuff, cold packs, ringcutters, cervical collars, blow-up splints and much more. Incidentally, these bandages and cervical collars come in sizes such as adult, child, and infant.

A suction device that is used to clear the throat and an artificial respiration device, along with

other instruments are found in the heart and cardiac care box.

Backboards, portable oxygen, traction splints, and installed oxygen are stocked in the truck. The equipment is so abundant and sophisticated, that if one should examine this truck, he can rest assured that Barnstable is in safe hands.

When Chief Jenkins was asked the question of how many times they are called for an emergency, he replied that they received approximately 150 a year.

If the need for a rescue squad should ever occur, they can be reached by dialing 1-800-352-7141. This number is for anywhere in Massachusetts and can be found in the phone book. As the demonstration came to a close, this reporter couldn't help but feel safe knowing there's a Rescue Squad just a phone call away.

NO COVER CHARGE. 7 DAYS A WEEK!

